

Saturday, June 17, 2023
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Mahatma Gandhi College, Chalantapara



PROSPECTUS

SESSION : 2023-24



MAHATMA GANDHI COLLEGE

Chalantapara:: Bongaigaon :: Assam

Estd.: 1995

PROSPECTUS : 2023-24



Status of Bongaigaon District

The present Bongaigaon District was created on 29th September, 1989 with 3 Civil Sub-Division namely (1) Bongaigaon, (2) North Salmara, (3) Manikpur. At present Bongaigaon District is situated on the Northern bank of river Brahmaputra. The District covers an area of 1093 km² and is bounded by Barpeta District in the east, the Brahmaputra river in the south and Chirang District in the north and Kokrajhar & Dhubri District in the west. The District have four Revenue Circles - 1) Bongaigaon, 2) Boitamari, 3) Srijangram and 4) Manikpur. There are 5 Police Stations and 5 Outpost in Bongaigaon district - 1) Bongaigaon P.S., 2) Abhayapuri P.S., 3) Manikpur P.S., 4) Jogighopa P.S., 5) Mererchar P.S., 6) Bidyapur O.P., 7) Boitamari O.P., 8) North Salmara O.P., 9) Barghola O.P. and 10) Salabila O.P.

Location :

The present Bongaigaon District is located between latitudes 26° 30' north and longitudes 90° 32' east.

Important Features :

Total area of the district	: 1093 Km ²
Total Population of the district	: 7,38,804 Nos (2011)
Population Density	: 680/Km ²
Total Town of the District	: 05 Nos.
Total Nos. of Villages of the District	: 563 Nos.
Total Blocks of the District	: 05 Nos.
Literacy Rate	: 69.74%
Total Nos. of Colleges	: 09 Nos.



Mahatma Gandhi College, Chalantapara



About the College

Mahatma Gandhi College, Chalantapara came to be established on the 10th September, 1995 as a result of the zeal and tireless endeavour to some great minds of the locality under the leadership of Late Chandan Kumar Sarkar and the whole hearted support of the local people. The foundation stone of the college was laid by the then Honourable Chief Minister of Assam Late Hiteswar Saikia. The college has been named after the 'Father of Nation' Mahatma Gandhi. Late Chandan Kumar Sarkar was the guiding force behind the establishment of the college at Chalantapara leading with the educationist and personalities of the locality such as late Mohiruddin Mazumdar (Founder Principal of the college), Late Bakhtar Hussain (Founder Principal, Chalantapara H.S. School), Late Thaneswar Das (Headmaster, G.M. H.S. School, Jogighopa), Late Kutubuddin Ahmed (Jogighopa), Late Sudhir Kumar Das (Kumarkata), Md. Aminul Islam (Jogighopa), Late Abdul Hussain (Ex. Principal, Chalantapara H.S. School), Sri Monen Medhi (Chalantapara), Abdul Hussain (Ex. Principal, Chalantapara H.S. School), Abdul Malek (Chalantapara), Motiur Rahman (Balapara), Ismail Hussain (Kabaitary) are associated with the institution.

It has been a fruitful but arduous journey for Mahatma Gandhi College these last 24 years. Due to the selfless efforts of the college authorities, the co-operation of accomplished and dedicated teachers, office staff, students and the public of the locality. Today the hallmarks of the college are regular classes, good academic performance, periodic evaluation, ample opportunities for holistic growth, a disciplined ambience and an affable teacher-student relationship.



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COLLEGE AT A GLANCE

1. Name of the College : Mahatma Gandhi College,
Chalantapara
2. Address :
i) Postal Address : Mahatma Gandhi College,
Chalantapara
P.O.-Chalantapara, P.S.-Jogighopa
Dist.-Bongaigaon (Assam)
Pin - 783388
3. Date of Establishment : 10th September, 1995
4. Category of the College : Provincialised
5. Nature of Affiliation : Permanent
6. University affiliated : Gauhati University
7. Financial Category : Govt. of Assam and University Grants
Commission
8. Course offered : TDC Semester Courses (Arts)
General and Honours (Major)
Under Gauhati University, Guwahati
9. UGC Recognition : Inclusion 2 (F) & 12B
10. Land Position : 23 Bigha, 1 Katha, 1 Lessa.
11. President of G.B. : Sri Ram Chandra Pathak
12. Principal i/c : Dr. Sk. Fakharuddin Ali Ahmed,
M.A., Ph.D.
13. Vice-Principal : Mr. Mahabubor Rahman, M.A.



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MOTTO

Discipline, Excellence, Hard work and Service. We offer educations to our students to overcome many challenges -

1. Think Independently.
2. Write Independently.
3. Speak Independently.
4. Live Independently.

To face the challenges in the life to serve not only his/her family but also whole nation/mankind. We also emphasis on purposeful education based on four pillars of learning -

- a) Learning to know
- b) Learning to do
- c) Learning to live together and
- d) Learning to be.



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Vision of Mahatma Gandhi College

Our vision is to make the young people irrespective of gender community and race educated with scientific spirit, social responsibility, free thinking, creative mind, human values and spiritual wisdom who could be instrumental in fulfilling the vision of the nation a developed India and our vision is to become a centre of excellence of learning.

Mission of Mahatma Gandhi College

Our mission is that we are sincerely committed to the cause of empowerment of the aspirant youth of the N.E. region in general and Lower Assam in particular through the access to higher education in formal, non-formal and vocational courses, to meet the changing needs and future challenges and to achieve excellence every activity both at the individual and the social levels. Discipline, Excellence, Hard work and service. We offer education to our students to overcome many challenges.

- i) Think independently.
- ii) Write independently.
- iii) Speak independently.
- iv) Like independently.

Goals and Objects of Mahatma Gandhi College

Based on the vision and mission stated above our goal is the pursuit of excellence in every field. We are looking for the best talents in games and sports, music, art, literature and cultural activities and above all in the academic field. This goal makes us spell out the following objects.



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- To provide higher education to all eligible youths in general and SC, ST, OBC, MOBC and economically weaker sections of the society in particular.
- To arrange remedial teaching for the weak and slow learners.
- To provide access to a wide range of vocational subject at the degree level to meet the socio-economical demands.
- To promote among the students as well as teachers an awareness of socio-economical needs of the state and prepare them for the fulfillment in co-curriculars and extra curricular activities.

NOTICE

It is for general information that the admission forms for admission into respective classes for the session 2022-23 is hereby uploaded in the college website and students can download it from the college website and filled up forms be submitted in the college before specified in the college admission announcement notice.



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PROCEDURE & CRITERIA OF ADMISSION

1. Admission process will be completed within the stipulated dates as instructed by the Gaihati University through the college website.
2. Application forms for admission into UG-CBCS Courses along with the Prospectus are available in the College office during working hours at a least of Rs. 100/- (one hundred) by cash only. No provision or download of the forms.
3. Admission forms with all necessary documents (Marksheets of HSLC & HS, Admit Card of HSLC & HS, Past Certificate of HSLC & HS, Registration Certificate of HS, Caste Certificate, Gap Certificate from competent authority) and 3 (three) copies of Passport size photograph should be submitted in the office on or before the last date of forms submission. No application forms are accepted after the last date.
4. The College is not responsible for any inconvenience arising from non-delivery/late delivery of application forms send by post.
5. Incomplete admission forms will be rejected without intimation.
6. All admission shall be strictly on merit basis. A selection list will be notified in the College notice board.
7. A candidate must clearly indicate his/her subject combination in Honours and Regular courses in the B.A. in which he / she must have qualifying marks in his/her H.S. Final examination.
8. For reserve seats in any category a candidate must have to produce submit his/her relevent certificate/documents.
9. Only the selected candidates will be elligible for admission into different courses.



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10. Reservation of seats for the candidates belonging to SC, ST(P), ST(H), OBC, MOBC, Physically Challenged and co-curricular activities will be considered on producing of his/her relevant documents along with his/her admission forms only. No claims will be considered after notification of merit list.
11. For selecting a major course the concerned subjects marks and total marks will be considered for selection.
12. For the selection of candidates in major courses the marks of concern subject and the total marks secured in H.S. Final examination to get major in a subject the candidates must secured minimum 45% marks in the subject.

The Reserve Seats in Different Categories :

Categories	Seats Reserved
Scheduled Caste	7%
Scheduled Tribes (Plain)	10%
Scheduled Tribes (Hills)	5%
OBC and MOBC	27%
Physically Challenged	2%
Extra Curricular Activities	5 seats
Out States Candidates	10 Seats



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Total Number of Seats : 400 Nos.

B.A. 1st Semester (Honours)		B.A. 1st Semester (Regular)	
Subjects	No.of seats	Subjects	No.of seats
Assamese	40	Assamese	
English	40	English	
Political Science	40	Political Science	120
Education	40	Education	120
		Geography	120
		Economics	120
		History	120
		Mathematics	120
		Arabic	120

Rules & Regulations : Identity Card and College Uniform :

A nontransferable identity card is issued to each student at the time of admission for a period of one year. The identity card containing relevant information of the holder together with a recent passport size photograph must be duly endorsed by the Principal. All students of the college shall have to wear college uniforms prescribed by the college authority.

Maintenance of Discipline :

Every student will have to behave properly and maintain discipline inside and out side the college to uphold the prestige of the institution.No student is allowed to take law into his/her own hand. The properties of the college must be preserved and protected by every student. The student of the college irrespective of caste, religion and language are expected to behave in such a way as if they are the members of a single family.



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Anti Ragging :

The College has an Anti Ragging Committee which is constituted as per Hon'ble Supreme Court order and UGC regulations. The committee includes member from Civil Administration, Police Administration and Local Media. The committee has constituted an anti ragging squad with the faculty members of the college.

1. Ragging is prohibited on campus and off campus. Join hands in making the College campus free from ragging.
2. As per the orders of the Hon'ble Supreme Court of India, UGC Regulations, Ragging is considered as a sadistic thrill and it is a violation of Human Rights.
3. Ragging is totally prohibited in the College and any body found guilty of ragging and/or abetting ragging, is liable to be punished in accordance with the Supreme Court orders and UGC regulations and as per provision of law in force.

College Uniform :

In order to maintain propriety, students of the College are to wear uniform, during College hours, as specified below for boys and girls. No students is allowed to enter the College campus without prescribed uniform during College hour & examination period.

FOR BOYS : Pink Blue Sake Shirt & Gray Long Pant.

FOR GIRLS : Salwar & Dupatta in Purple colour and Kameez in Pink Blue Sake.

N.B. : Jeans Pants and Leggings or Churidar are strictly prohibited. Violation of Dress Code may result in punishment as deemed fit.

STUDENTS UNION :

Mahatma Gandhi College Students' Union is a body of the general students of the college and every student is a member of this body. The office bearers are elected annually by the students through the "Election to the Students' Union" held as per constitution of the Union. The Students' Union always extends co-operation to the college authority as well as the students to fulfill the objectives of the college.



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It is to be noted here that the hon'ble Supreme Court of India has directed the implementation of the recommendation of the committee (Chaired by Sri J.M. Lyndoh. Retd. CEC, India) to form Guidelines on Students' Election in Colleges and Universities. Some important direction of the Hon'ble Court are summarised below.

1. The entire election will be held between 6 to 8 weeks from the date of commencement of the Academic Session.
2. The entire election process, starting from the date of filling of the nomination papers, to the date of declaration of the results, including the campaigning period should not exceed 10 days.
3. Only regular, fulltime students of the college are eligible to contest the election.
4. Students between the age of 17 and 22 years may contest the election.
5. In no event the candidate should have any academic arrear in the year of contesting the election.
6. The Candidate should have the minimum 75% attendance in class.
7. The candidate shall have one opportunity to contest for the post of office bearer.
8. The maximum permitted expenditure of a candidate shall be Rs. 5000/-. Each candidate shall have to submit complete & certified accounts (to be certified by the candidate) to the college authority within two weeks of the declaration of the result. The election of the candidate will be nulled in the event of any excessive expenditure.
9. No candidate shall be allowed to make use of printed posters, printed pamphlets or any other printed materials for the purpose of canvassing. Candidates may only use hand made posters at the places in the campus notified by the Election Board of the college in advance.
10. The use of loudspeaker, vehicles and animals for the purpose of canvassing is prohibited.
11. All candidates shall be jointly responsible for ensuring the cleaning up of the polling area within 48 hours of the conclusion of polling.



Regulations for Four-Year Undergraduate Programme (FYUGP)

Gauhati University
Approved by the Academic Council, Gauhati University
on 13 May, 2023.

1. INTRODUCTION

1. Introduction :

The Four-Year Undergraduate Programme (FYUGP) under Gauhati University is based on the National Education Policy (NEP) 2020. The policy recognizes that higher education plays an extremely important role in promoting human as well as societal well-being.

The policy also endeavours developing India as envisioned in its Constitution – a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. NEP 2020 notes that “given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals”.

The FYUGP is designed to cater to the diverse academic needs of the student and seeks to offer options of multiple entries / exits and obtain a Certificate or a Diploma or Degree with or without Major or a Degree (Honours) or a Degree (Honours) with Research at various levels as stipulated under the policy.

1.1 Objectives :

The aims and objectives of the FYUGP under NEP 2020 are to highlight certain fundamental principles that would guide both the education system at large, as well as individual educational institutions. These objectives, as stated below, have a direct bearing on the curricula for different levels of higher education:

1. First of all, the policy endeavours to recognize, identify, and foster the unique capabilities of each student to promote her / his holistic development
2. It also attempts to providing flexibility so that learners can select their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests.
3. The policy promises to provide multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for a



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multidisciplinary world.

4. It emphasizes on conceptual understanding rather than rote learning. The policy also attempts to build critical thinking and encourages logical decision-making and innovation on the part of the learners.
5. The policy upholds ethics, human & constitutional values and emphasizes on building life-skills such as communication, teamwork, leadership, and resilience.
6. The policy also emphasizes on extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management.
7. The policy endeavours to ensure respect for diversity and respect for the local context in all curricula, pedagogy, and policy.
8. The policy emphasizes equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system and the institutional environment are responsive to differences to ensure that highquality education is available for all.
9. The policy also attempts to ensure that the education system is rooted in the the values of Indian civilization and promote pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

1.2 Curricular goals :

The curricular and credit framework of FYUGP under NEP 2020 seeks to ensure the following for the students :

- Flexibility to move from one discipline of study to another
- Opportunity for learners to choose the courses of their interest in all disciplines
- Facilitating multiple entry and exit options with UG certificate/UG diploma/or degree depending upon the number of credits secured
- Flexibility for learners to move from one institution to another to enable them to have multi and / or interdisciplinary learning
- Flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

2. SHORT TITLE, DEFINITIONS AND COMMENCEMENT

These Regulations shall be called the Gauhati University Regulations for



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the Four-Year Undergraduate Programme hereinafter referred to as the GU-FYUGP or just FYUGP and shall come into effect from the Academic Session, 2023-2024. These Regulations shall be applicable to the students enrolled in the FYUGP at Gauhati University and Colleges / Institutes affiliated to Gauhati University from the Academic session 2023-2024.

The FYUGP shall be based on a new curricular framework as envisaged under the National Education Policy 2020 (NEP 2020) by the University Grants Commission (UGC) on the Choice Based Credit System (CBCS) mode.

2.1 Definitions :

(a) Choice Based Credit System (CBCS)

CBCS means is a flexible system of learning where 'Credit' defines the quantum of contents/ syllabus prescribed for a course and determines the number of hours of instruction required. This system permits students to

- Learn at their own pace.
- Choose electives from a wide range of elective courses offered for the programme, Undergo additional courses and acquire more than the required number of credits,
- Adopt an inter-disciplinary approach in learning,
- Make best use of the expertise of available faculty.

(b) College

The term 'College' means the colleges and institutes affiliated to or permitted by Gauhati University for conducting different academic programmes.

(c) Academic Council

Academic Council means the Academic Council of Gauhati University.

(d) Committee of Courses and Syllabus (CCS)

CCS means the Committee of Courses and Syllabus in various subjects of Gauhati University.

(e) Department

The term 'Department' is used to mean an academic Department of Gauhati University or a College / Institute affiliated to Gauhati University.

(f) Programme

The term 'programme' is used to mean the whole learning experience or combination of courses under FYUGP leading to a Certificate, Diploma or Degree. The traditional concept of 'course' is replaced by 'programme'.

(g) Course



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A Programme is divided into a number of 'courses'. A course is a unit of instruction or segment of subject area under any programme. The traditional concept of 'paper' is replaced by 'course'.

(h) Academic Year

An academic year means a period of twelve months consisting of two semesters comprising of a total of 180 working days.

(i) Semester

The word 'semester' is used to mean a half-yearly term or term of studies comprising of 90 working days including examinations, vacations and semester breaks.

(j) Summer Term

A summer term is for eight weeks which includes summer vacation. Internship / apprenticeship / work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study. Regular courses may also be offered during the summer on a fast-track mode to enable students to do additional courses or complete backlogs in coursework.

(k) Major

Major is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (50% of total minimum credits) through core courses in the concerned discipline.

(l) Minor

Minor is the discipline that helps a student to gain a broader understanding beyond the Major discipline.

(m) ABC

ABC or the 'Academic Bank of Credits' refers to the initiative of the Ministry of Education, Government of India where a student's academic credit is consistently deposited into the ABC.

3. ADMISSION

Admission to the FYUGP shall be done as below.

3.1 Eligibility :

- (a) A student who has passed 12th standard or equivalent examination in any stream from a recognized institution.
- (b) Admission to the FYUGP will be based on the preference of Major, if any. In



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case a student does not want to opt for any Major, s/he will be admitted on the basis of preferences of the subject combinations.

(c) Admission to a Programme or Major will be subject to availability of the subject and capacity of a college / department.

(d) No student shall be eligible for admission to a Programme in any discipline under the FYUGP unless s/he fulfills the pre-requisites of courses as fixed by the university.

3.2 Reservation :

Statutory reservation policy of the Government of Assam shall be followed in case of selection of eligible candidates for admission.

4. PROGRAMME AND CURRICULAR COMPONENTS

4.1 Overview and structure :

The complete FYUGP consists of 8 semesters, to be completed in a minimum of 4 academic years. Each academic year has two semesters. Each semester has a maximum credit allocation of 22. All together the minimum credit requirements for a 3-year programme is 120 and for a 4-year programme, its 160. The minimum credit requirements for GU's FYUGP is as follows:

(a) Semester I	: 22
(b) Semester II	: 22
(c) Semester III	: 22
(d) Semester IV	: 18
(e) Semester V	: 18
(f) Semester VI	: 18
(g) Semester VII, VIII	: 40
(h) Total	: 160

4.1.1 Course-wise credit requirements :

Below, we provide the minimum credit requirement for various course along with a mention of their semesters.

(i) Core Course

a) First Major	: 60 (Semesters 1-6)
b) Minor	: 12 (Semesters 1-6)
c) Second Major (Double Major)	: 48 (Semesters 1-6)

(ii) Common Course



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- a) Multidisciplinary : 9 (Semesters 1-3)
- b) Skill Enhancement Course (SEC) : 9 (Semesters 2, 4-6)
- c) Valued Added Course (VAC) : 6 (Semesters 1, 3)
- d) Ability Enhancement Course (AEC) : 8 (Semesters 1, 2)
- e) Internship : 4 (in any Semester from 3-6)
- f) Research Methodology : 4 (in any Semester in 5 or 7)

(iii) For Honours and Honours with Research

- a) Advanced Core, Dissertation : 36 (Semesters 7, 8)

4.1.2 Free credits :

In a 3-year duration of the FYUGP, a student can avail up to 12 free credits, 4 credits each in Semesters VI-VI. A student can either utilise these free credits to study another Minor or a course from 4th year of the course or can just not utilise them at all. See the section on Degree Options to know how to utilise these free credits.

4.2 Classes :

In GU-FYUGP, during the course of a semester, the word 'class' means contact hours of teaching. The classes are divided into two groups – (i) Theory and (ii) Practical. Both theory and practical classes can either be Contact Classes or Non-Contact Classes. Contact Classes are those classes which are carried out in a classroom or in a laboratory. All other classes will termed as Non-Contact Classes.

4.3 Credits

All classes that a student attends are ultimately converted to academic credits. The following should be noted -

- (a) The allotment of a credit for certain course (i.e. paper) is for the duration of a Semester.
- (b) In GU-FYUGP, all credits are calculated on a weekly-basis and one week is a span of days starting from one Monday to the next Sunday. The conversion from credit to contact hour of teaching is as follows.
 - 1 Credit = 1 Hour of Theory Class OR
 - 1 Credit = 2 Hours of Practical Class
- (c) The 'Theory Class' can be any of (i) A Teaching Class in a Classroom, (ii) A Tutorial Class, or (ii) Assignments.
- (d) The 'Practical Class' can be either (i) A Practical Class Conducted in a



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Laboratory or (ii) A Project Work.

4.3.1 Conversion to class hours

It is expected that in the course of a Semester, a minimum of 11 (eleven) weeks worth of classes should be conducted. So, a 4-credit theory course should have a minimum of 44 hours of teaching in a Semester, which roughly translates to 44 one-hour theory classes.

The following examples explain this conversion in details for a whole Semester.

(a) A course with 4 Theory Credits

$$4 \times 11 = 44 \text{ Hours of Teaching}$$

(b) A course with 3 Theory and 1 Practical Credits

$$3 \times 11 + 1 \times 22 = 55 \text{ Hours of Teaching}$$

(c) A course with 2 Theory and 2 Practical Credits

$$2 \times 11 + 2 \times 22 = 66 \text{ Hours of Teaching}$$

(d) A course with 4 Practical Credits

$$4 \times 22 = 88 \text{ Hours of Teaching}$$

4.4 Curricular components :

The entire FYUGP curriculum is be divided into two parts – (a) Core Courses and (b) Common Courses, which are described below.

4.4.1 Core courses

The core courses constitute Majors and Minors. Usually, a student will choose one Major subject and two Minor subjects. Different options are described in the next section. All core courses have a credit allocation of 4. All together, irrespective of any Major or Minor options, a student will necessarily need to study 21 courses with total credit allocation of 84 over a 3-year programme.

Major Course : The minimum credit requirements for a Major Course over a 3-year period is 60 which translates to 15 courses (papers).

Minor Course : The minimum credit requirements for a Minor Course over a 3-year period is 12 which translates to 3 courses (papers).

Second Major Course : Provided a student has a Major Course with 60 credits, s/he can convert one of her Minor Courses to a Second Major only with a credit allocation of 48. In that case, s/he gets a degree with Double Major and Minor.

So, in general the total credit requirements of 84 in core courses translates to a single Major and two Minors. But a student can choose otherwise as well. To



know how, see the section on Degree Options.

4.4.2 Common courses :

As the name suggests, these courses will have to be studied by all students of FYUGP. Together the common courses have a credit allocation of 36 divided over five subdivisions. They are

- (a) Value Added Courses (VAC) : Total Credits 6
- (b) Ability Enhancement Courses (AEC) : Total Credits 8
- (c) Multidisciplinary Courses : Total Credits 9
- (d) Skill Enhancement Courses (SEC) : Total Credits 9
- (e) Internship : Credit 4

A brief description of these courses are given below.

● Multi-disciplinary Courses

These are 3-credit courses spanning over five different groups of subjects— (i) Natural and Physics Science, (ii) Mathematics, Statistics, and Computer Applications, (iii) Library, Information, and Media Sciences, (iv) Commerce and Management, and (v) Humanities and Social Sciences. The level of these courses are of Class XII.

Each student need to take at any three courses, each with 3-credits from these five sub-groups during Semesters 1-3.

● Ability Enhancement Courses (AEC)

This is a 8-credit course covering Modern Indian Languages (MIL) and English Usage (Communication).

Each student need to complete two courses of 4-credits each – one from English Usage and other from the group of MIL, especially designed for this purpose. These courses have to be taken during Semesters 1-2.

● Skill Enhancement Courses (SEC)

These are various skill courses with total credit allocation of 9. In our structure, we shall have four skill courses starting from Semester 1 and in Semesters 4-6.

● Value Added Courses (VAC)

The VAC courses will come from four sub groups — (i) Understanding India, (ii) Environmental Science, (iii) Digital and Technological Solutions, and (iv) Health & Wellness, Yoga Education, Sports, and Fitness. All together they will have a credit allocation of 6.

Each student will have to take any two courses, each of 3-credits, from any



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three groups during Semesters 2 & 3. Here one course from the Environmental Science group is compulsory except if the student takes a core course on Environmental Science.

● Internship

All student are to carry out an Internship with a credit allocation of 4. The internship can be carried out in any semester during Semesters 3-6. As internships are meant to be done during semester breaks, they will not interfere with other classes.

4.5 Course levels

- (a) 0-99 : Pre-requisite
- (b) 100-199 : Foundation & Introductory
- (c) 200-299 : Intermediate-level
- (d) 300-399 : Higher-level
- (e) 400-499 : Advanced course
- (f) 500-599 : First-year Masters-level
- (g) 600-699 : Second-year Masters-level
- (h) 700-799 : Doctoral-level

Course levels 0-499 are for FYUGP

4.6 ABC (Academic Bank of Credits) :

The GU-FYUGP is directly connected to the ABC (Academic Bank of Credit) as notified by the UGC. All credits a student earn at the end of an examination in GU-FYUGP, will be deposited in the ABC by the university.

As such it is mandatory that a student under GU-FYUGP register for the ABC as notified by the regulatory agencies.

5. PROGRESSION AND EXITS

The progression and exits during the whole course structure is given below.

(a) After 1 Year

One can exit just after one-year. In this case, the student will have to complete one extra Vocational / Skill course (Exit Course) of 4 credits and can exit the programme. The student will get a Certificate. The minimum total credit requirements is 44 (and 4 credit extra for the exit Vocational / Skill course).

(b) After 2 Years

One can exit the programme after two-year course as well. In this case, the



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student will have to complete one extra Vocational / Skill course of 4 credits and can exit the programme. The student will get a Diploma. The minimum total credit requirements is 84 (and 4 credits extra for the exit Vocational / Skill course).

(c) After 3 Years

If a student completes 3 years, s/he can exit the programme. In this case the student will get a Bachelor's Degree. The minimum total credit requirements is 120.

(d) After 4 Years

After completion of 4 years, the student gets either a Bachelor's Degree (Honours) or a Bachelor's Degree (Honours) with Research. The minimum total credit requirements is 160.

It should be noted that any certificate / diploma / degree is awarded only if the student clears (i.e. passes) all the required courses (papers) till that point of time.

5.1 Multiple exits and entries

The FYUGP allows students to have multiple exits and entries. That is a student can exit the programme, say after one year (as shown above) and then again can enter the programme at a later time and can continue the programme from where s/he left. This process can be executed multiple times.

However, the entry into the programme is subject to availability of positions at that point of time and in that institute / college. Besides, the following should apply

(a) A student will get a certificate / diploma / degree on exit from the GU-FYUGP (depending on in which year the student exits), only when the student passes in all the minimum compulsory courses at that point of time.

(b) After an exit, either after Year 1 or 2, the student can seek an entry only into the same programme to which the student was admitted.

(c) When a student exits the GU-FYUGP after 3 years with a Bachelor's Degree, s/he can not seek reentry into the programme at the fourth year, rather s/he will need to take admission into the Master's programme at the first year.

(d) As the contents (syllabi) of all the courses are subject to modification from time to time, when a student enters into the programme after an earlier exit, the contents of all courses will be what is as per the syllabi at the current point of time.



6. INTER-INSTITUTION MOBILITY

The GU-FYUGP allows a student for inter-institutional mobility, both for incoming and outgoing students. For this, GU will take into account the credits a student has in his /her ABC.

For an incoming student, the following should be observed:

- (a) The entry is subject to availability of seats in the concerned discipline.
- (b) The student need to fulfill all the academic prerequisites of the concerned discipline.
- (c) Gauhati University will award a degree to a student, only when the student will have completed 60% of the credits for core courses from GU.

7. DEGREE OPTIONS

Broadly the FYUGP will have two degree options — (a) Degree in a Stream and (b) Degree in a Discipline. In all cases, the requirements of core and common courses remain same.

7.1 Degree in a stream

Different subjects of FYUGP is divided into three broad streams—

- (i) Arts, (ii) Science, (iii) Commerce & Management, and (iv) Interdisciplinary.
- There are the following options under this category.

7.1.1 Degree with Major and Minors

In this case, a student studies one Major subject which consists of 15 courses and two Minors which consists of 6 courses (3 for each Minor). The student can also utilise the free credits to study another Minor as well (3 more core courses in another subject).

7.1.2 Degree with without Major

In this case, a student studies all the three core courses equally over a period of 3-year programme.

7.1.3 Degree with double Major

In this case, a student needs to utilise all the free credits (12 in total) to study 3 more courses of one of the Minors and earn another 24 credits from MOOCs (subject to permission) on the same Minor to earn total credit of 48. In this case, the student gets a second Major in that subject (the Minor subject).



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It should however be noted that a second Major (or double Major) can be obtained only if the student earns the first Major.

7.1.4 Nomenclature

The nomenclature of the degree in the above cases will be such as Bachelor of Arts / Science / Commerce / Management.

7.2 Degree in a discipline

In this case, a student studies all the 21 core courses from a discipline designed for that purpose. These kinds of degrees will not have any Major or Minor. An example would be Bachelor's Degree in Information Technology or Bachelor's Degree in Business Administration etc.

There will primarily three types of degrees in a discipline. They are

(a) Bachelor's Degree in a Discipline

viz. Bachelor's Degree in Business Administration.

(b) Bachelor's of Arts / Science in a Discipline

viz. Bachelor's Degree in Science in Microbiology.

(c) Bachelor's of Vocation or Bachelor's Degree (Vocation) in a Discipline

viz. Bachelor's Degree (Vocation) in Small tea Garden Management

8. CHOICE OF COURSES

8.1 Prerequisites :

Prerequisites are conditions which need to be fulfilled prior to admission into the FYUGP. Each subject and its course (paper) has their own prerequisites, which need to be fulfilled by a student prior to enrollment. For example, having Class XII-level Math is a prerequisite required to opt for Physics at the FYUGP.

Here, having a prerequisite necessarily means that the student needs to have passed in the subject. The details of these prerequisites are available in the FYUGP Information Booklet.

8.2 Requirements :

As opposed to prerequisites, the requirements are conditions which need to be fulfilled when a student chooses a certain subject or course. For example, when a student wants to study Botany as a subject, Chemistry as another subject must be studied.

The details of the requirements are available in the FYUGP Information Booklet.

8.3 Course options :



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Subject to fulfillment of prerequisites and requirements, a student can choose any subject as core subjects. The nomenclature of the degree awarded (whether Bachelor of Arts or Science) will be decided by the group to which at least two subjects belong.

9. LEARNING OUTCOMES

The GU-FYUGP courses are based on LOCF (Learning Outcomes based Curriculum Framework) as defined in the UGC's Curricular Framework for the same.

10. EXAMINATION & GRADING

10.1 Examination :

The examination modalities of GU-FYUGP will be as per GU's Examination Ordinance.

10.2 Grading :

After successful completion of the programme, a student will be awarded grade. In GUFYUGP, there will not be any percentage of marks, but all students will provided SGPA (Semester Grade Point Average) and CGPA (Cumulative Grade Point Average) as per UGC's Curricular Framework.

11. FOURTH YEAR OF THE GU-FYUGP

The fourth year of the GU-FYUGP consists of one compulsory course on Research Methodology of credit 4, to be studies in Semester VII. The rest of the course consist of Advance Core Courses and a Dissertation. The details of the the fourth year will be available later.

All students, irrespective of their choice of subjects or degrees can advance to the fourth year either for a Bachelor's Degree (Honours) or a Bachelor's Degree (Honnours) with Research.

11.1 Fourth year and college :

All colleges under GU are allowed to conduct courses for the fourth year of GU-FYUGP, as per published guidelines and syllabi from GU, leading to the Bachelor's Degree (Honours).

However, to conduct courses for the fourth year leading to the Bachelor's Degree (Honours) with Research, a college must obtain a prior approval from GU, the detailed procedure and guidelines for which will be published later



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12. APPENDIX 1

12.1 GU-FYUGP Information Booklet :

GU will also publish an Information Booklet on the FYUGP, which will provide detailed course structure, subject details, options along with relevant examples. The reader is referred to the GU-FYUGP Information Booklet for further details, which will be made available through the official websites of GU.

12.2 UGC's Curricular Framework :

UGC's Curricular Framework refers to the publication titled "Curricular and Credit Framework for Undergraduate Programmes" published by the UGC in the month of December, 2023.



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MAHATMA GANDHI COLLEGE, CHALANTAPARA STAFF PATTERN

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Vice-Principal : Mr. Mahbubor Rahman, M.A.

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- 1) Mr. Abdur Razzaque, M.A., M.Phil, NET, SLET (HoD)
- 2) Mrs. Rejina Ahmed, M.A., B.Ed., SLET
- 3) Dr. Bandana Kalita, M.A., M.Phil, Ph.D.

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- 1) Mr. Mahbubor Rahman, M.A.
- 2) Mr. Raham Ali, M.A.

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- 2) Dr. Abdul Wahab, M.A., Ph.D.
- 3) Dhanmoni Kalita, M.A. (Contractual)

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- 2) Mr. Mazedur Rahman, M.A.
- 3) Mr. Shahazul Islam, M.A.



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- 3) Mrs. Anindita Chakraborty, M.A.

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- 2) Mr. Jahangir Alom, M.A.
- 3) Mr. Jahan Uddin Ahmed, M.A.

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- 2) Mr. Nurul Amin, M.Sc.
- 3) Dr. Afaz Uddin Talukdar, M.Sc., Ph.D.

Arabic Department :

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- 2) Dr. Farida Parbin, M.A., Ph.D.



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- 2) Mrs. Chayanika Patgiri, B.A. (Library Assistant)
- 3) Mr. Atikur Rahman, B.A. (Library Bearer)

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- 2) Mr. Rajib Hussain Mazumdar, M.A. (Sr. Asstt.)
- 3) Mr. Sofiqul Islam, B.A. (Jr. Asstt.)
- 4) Mr. Monsoor Alom, B.A. (Jr. Asstt.)

Grade-IV Employees :

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- 2) Mr. Adil Shah
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4. Mr. Jayanta Bora, G.U. Nominee Member
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11. Monsoor Alom, Non-Teaching Representative Member

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N.B. : Moreover the Committee stated above, same other committees may be constituted for various purposes as per guide lines of the UGC and Govt. of Assam.

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